

Grade 2: 10-Day Plan for Literacy in Spanish

Before Reading Phase		During Reading Phase				After Reading Phase		Performance Task Phase	
<p>Purpose: To activate background knowledge around a theme, and develop oral vocabulary of a text to prepare the students for the reading process.</p>		<p>Purpose: To engage students through strategies that promote access and understanding of a text and its structure.</p>		<p>Purpose: to expand comprehension and oral and written fluency.</p>		<p>Purpose: To provide students the opportunities to practice and develop greater control of the targeted skills in the 10-Day Plan (Main Selection vocabulary and fluency, language form, application of written and oral skills and Spelling).</p>		<p>Purpose: To provide students with performance tasks that will yield evidences of:</p> <ul style="list-style-type: none"> Accurate application of targeted 10-Day Plan skills, Applied targeted language proficiency, <p>across different contexts (Content, Literature, Culture).</p>	
Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
<p>Language Form Protocol → Counterbalance: Noticing Activities</p> <ul style="list-style-type: none"> Classroom conversations protocol (Phonics practice to be included in the calendar routine) Concept Talk Protocol <ul style="list-style-type: none"> Graphic organizer Selection Narration Protocol <ul style="list-style-type: none"> Graphic organizer Writing Evidences of daily objectives (see menu of activities) 	<p>Language Form Protocol → Counterbalance: Noticing Activities</p> <ul style="list-style-type: none"> Classroom conversations protocol (Phonics practice to be included in the calendar routine) Concept Talk Protocol / Video Protocol <ul style="list-style-type: none"> Graphic organizer Selection Narration Protocol <ul style="list-style-type: none"> Graphic organizer Explicit Vocabulary Writing Evidences of daily objectives (see menu of activities) 	<p>Language Form Protocol → Counterbalance: Awareness Activities</p> <ul style="list-style-type: none"> Classroom conversations protocol Phonics (Skill 1) (Day 1 Red) <ul style="list-style-type: none"> Teach and model <ul style="list-style-type: none"> Envision it! Menu of vocabulary activities <ul style="list-style-type: none"> High Frequency Words (Day 1 Blue) <ul style="list-style-type: none"> Student Text - Readers/Writers Notebook (teacher guided and supported) Literary Text/Genre Protocol: Introduction (Day 2 Blue) <ul style="list-style-type: none"> Literacy Wall Guided Reading Protocol - (Day 2 Blue) <ul style="list-style-type: none"> Teacher Reads Aloud Selection (Day 2 Blue) Guide comprehension supplemented by using the Main Selection Comprehension Protocol. Continue to add vocabulary from the first half of the guided reading of the Main Selection, using steps 1 through 4 of the Concept Talk Protocol. Writing Evidences of daily objectives (see menu of activities) 	<p>Language Form Protocol → Counterbalance: Awareness Activities</p> <ul style="list-style-type: none"> Classroom conversations protocol Phonics (Skill 1) <ul style="list-style-type: none"> Decodable Practice Readers Protocol, text A (Day 1 Red) Blend and read (Day 1 Red) <ul style="list-style-type: none"> Readers/Writers Notebook (teacher guided and supported) Menu of vocabulary activities Guided Reading Protocol (Day 2 Blue) <ul style="list-style-type: none"> Teacher Reads Aloud Selection (Day 2 Blue) Guide comprehension supplemented by using the Main Selection Comprehension Protocol. Continue to add vocabulary from the first half of the guided reading of the Main Selection, using steps 1 through 4 of the Concept Talk Protocol. Writing Evidences of daily objectives (see menu of activities) 	<p>Language Form Protocol → Counterbalance: Awareness Activities</p> <ul style="list-style-type: none"> Classroom conversations protocol Phonics (Skill 1) <ul style="list-style-type: none"> Fluency routine / protocol Decodable Practice Readers Protocol, text A (Day 1 Red) Let's practice it (Day 1 Red) (teacher guided and supported) Spelling Check (Skill 1) (Day 1 red) Menu of vocabulary activities Literary Text/Genre Protocol: Application <ul style="list-style-type: none"> Literacy Wall Anchor charts Guided Reading Protocol (Day 2 Blue) <ul style="list-style-type: none"> Choral or partner reading of the selection with CD or Teacher Guide comprehension supplemented by using the Main Selection Comprehension Protocol Continue to add vocabulary from the first half of the guided reading of the Main Selection, using steps 1 through 4 of the Concept Talk Protocol. Writing Evidences of daily objectives (see menu of activities) 	<p>Language Form Protocol → Counterbalance: Guided Practice Activities</p> <ul style="list-style-type: none"> Classroom conversations protocol Phonics (Skill 2) <ul style="list-style-type: none"> Build words (Day 3 Red) Blend and read (Day 3 Red) <ul style="list-style-type: none"> Decodable Practice Readers, text B Menu of vocabulary activities Guided and supported Fluency Reading of the Main Selection Protocol (Day 2 Blue) (Day 3 Blue) <ul style="list-style-type: none"> Partner reading of the selection with CD or Teacher. Writing : 4-Square Protocol <ul style="list-style-type: none"> Recap content of graphic organizer to support writing. Evidences of daily objectives (see menu of activities) 	<p>Language Form Protocol → Counterbalance: Guided Practice Activities</p> <ul style="list-style-type: none"> Classroom conversations protocol Phonics (Skill 2) <ul style="list-style-type: none"> Fluency routine/Protocol <ul style="list-style-type: none"> Decodable Practice Readers text B (Day 2 Red) Phonics Review (Day 4 Red) <ul style="list-style-type: none"> Let's Practice it! Menu of vocabulary activities Comprehension (Day 3 Blue) <ul style="list-style-type: none"> Retelling Cards activity Writing : Extension of 4-Square Activity Evidences of daily objectives (see menu of activities) 	<p>Language Form Protocol → Counterbalance: Guided Practice Activities</p> <ul style="list-style-type: none"> Classroom conversations protocol Phonics (Skill 2) <ul style="list-style-type: none"> Fluency timed routine (90-100 wpm) <ul style="list-style-type: none"> Decodable Practice Readers text B (Day 2 Red) Writing Dictation (Day 5 Green) <ul style="list-style-type: none"> Spelling Test Menu of vocabulary activities Comprehension: Compare and contrast activity <ul style="list-style-type: none"> Orally or in written form compare and contrast text features (characters, plot, climax, conclusions, topic sentences), within or across literature or informational texts. Writing <ul style="list-style-type: none"> Written/oral activity (menu of activities focused on genre structure or concept development) Evidences of daily objectives (see menu of activities) 	<p>Language Form Protocol → Counterbalance: Communicative Activities</p> <ul style="list-style-type: none"> Classroom conversations protocol Evaluation Project Evidences of daily objectives (see menu of activities) 	<p>Language Form Protocol → Counterbalance: Communicative Activities</p> <ul style="list-style-type: none"> Classroom conversations protocol Concept Talk Protocol: Wrap-up Evaluation Project Evidences of daily objectives (see menu of activities)