



Every DLI Lesson Should Be
Driven by a Content and
a Language Objective

Content & Language Objectives

- ▶ Content objectives must be directly aligned to the standard and driven by a cognitive function
- ▶ Language objectives
 - ▶ What language will the students need to demonstrate their concept understanding or skill application?
 - ▶ What will the students do with the language to demonstrate their concept understanding and skill application?

Formula for Writing a Content and Language Objective

Cognitive Function (DOK) +
Academic & social language
(What are you going to assess or
evaluate?) + Methods (strategy
AND condition)

Example

Students will **say** the time using the terms “half past the hour” and “quarter past the hour” and AM or PM, using analog and digital clocks, while taking turns with a partner.

Example

Content

The students will **identify** the missing addend in an addition equation using manipulative and visual and abstract representations, working in partner activities.

Language

The student will **tell** the missing addend in an addition equation by using the sentence frame from the lesson to a partner.