

DLI Spanish Year-at-a-Glance 2013-14 Curriculum Map

Go Math Version

6th Grade

Based on average number of school days: 180 average days

Month and instructional days in each month will need to be adjusted to reflect individual school schedule, i.e. Year-round schools.

180 Days Total	Calle de la Lectura	Social Studies Pacing: one to two lessons per week for lessons that exceed 30 minutes use two teaching periods Correlated to the Utah Core S. = Standard O. = Objective	Go Math! Correlated to Utah Core RP. = Ratios & Proportional Relationships NS=Numbers System EE = Expressions & Equations G = Geometry SP = Statistics and Probability
	First 10 days of lesson plans	Introduction to Mapping and Using the Atlas - Teacher generated lesson	Chapter 1: Whole Numbers and Decimals 11 days (NS. 2,3 4)
	U1S2 El Regalo de Mamá Fletcher 10 days U1S4 La Preservación de la Selva 10 days U2S1 El universo & Creando el mundo 15 days	Physical Features of Ancient Civilizations, Part 1 45 min. (S.1. O.1) Physical Features of Ancient Civilizations, Part 2 50 min. (S.1. O.1b) Physical Features of Ancient Civilizations, Part 3 40 min. (S.1. O.3) Physical Features of Ancient Civilizations, Part 4 45 min. (S.1. O.3c)	Chapter 2: Fractions 12 days (NS.1, 4,6c) Chapter 3: Rational Numbers 12 days (NS. 5, 6a, 6b, 7a, 7b, 7c, 7d,8)
	U2S3 Piedras, huesos y petroglifos 10 days U2S4 Adiós a la luna 10 days U2S5 Egipto 10 days U3S3 Aprendiendo a nadar 10 days	Physical Features of Ancient Egypt 50 min. (S.1.O.1) The Gift of the Nile 45 min. (S.1.O.1) The Egyptian Calendar 60 min. (S.1.O.4) The Legacy of Ancient Rome 60 min. (S.1.O.2) The Importance of Religions on Ancient Culture 45 min. (S.1.O.2ab) World Religions 60 min. (S.1.O.2c)	Chapter 4: Ratio and Rates 10 days (RP. 1,2,3a, 3b) Chapter 5: Percent 8 days (RP 3c) Chapter 6: Units of Measure 7 days (RP 3d) Chapter 7: Algebra: Expressions 11 days (EE. 1,2a, 2b, 2c, 3,4,6)

	<p>U3S4 Juan Verdades 10 days U3S5 Tránsito Matutino 10 days U4S5 Thomas Edison 10 days U6S1 Don Quijote & El Feudalismo 10/15 days</p>	<p>Overview of the Middle Ages, Part 1 45 min. (S.2. O.1) Overview of the Middle Ages, Part 2 50 minutes (S.2. O.1) The Early Period 50 min. (S.2.O.3) Feudalism 50 min. (S.2.O.3b) The Crusades 65 minutes (S.2.O.2) The Late Period 55 min. (S.2.O.4)</p>	<p>Chapter 8: Algebra: Equations and Inequalities 12 days (EE. 5,7,8) Chapter 9: Algebra: Relationships between Variables 7 days (EE.9) Chapter 10: Area 11 days (G.1, 3) Chapter 11: Surface Area and Volume 9 days (G. 2,4)</p>
	<p>U6S1 Don Quijote & El Feudalismo last 5 days U6S4 Novedades Aztecas & Tenochtitlan 15 days U5S2 Trabajadores del campo & Cosechando Esperanza: Cesar Chavez 15 days</p>	<p>Revolution 62 min. (S.3.O.3) Comparing and Contrasting Revolutions 50 min. (S.3.O.1b) The Key Events Leading to WW1 55 min. (S.4.O.1a) Resolving Conflict 70 min. (S.4.O.1b)</p>	<p>Chapter 12: Data Displays and Measures of Center 10 days (SP 1,4,5a, 5b, 5c, 5d) Chapter 13: Variability and Data Distributions 10 days (SP. 2,3,4, 5c, 5d) Review 10 days</p>
	<p>Research Project – 15 to 20 days</p>	<p>World War 2, Part 1 60 min. (S.4.O.1) World War 2, Part 2 50 min. (S.4.O.1) The Cold War 50 min. (S.4.O.2)</p>	<p>Review Get ready for Grade 7 Unit 1</p>

**Follow individual district's Math benchmark testing calendar for all assessments*